**RAISINA BENGALI SCHOOL**
MANDIR MARG, N. DELHI

CLASS- II - MATHS

SUMMER HOLIDAY HOME-WORK

- Children, a lesson wise summer holiday home work is set for you.
- Do all this work in a separate thin notebook for Maths or if not available, you can do it in your Maths notebook itself.
- Do all the work very neatly and properly .
- Parents/ Elders, kindly help the children understand the questions and do the work properly.
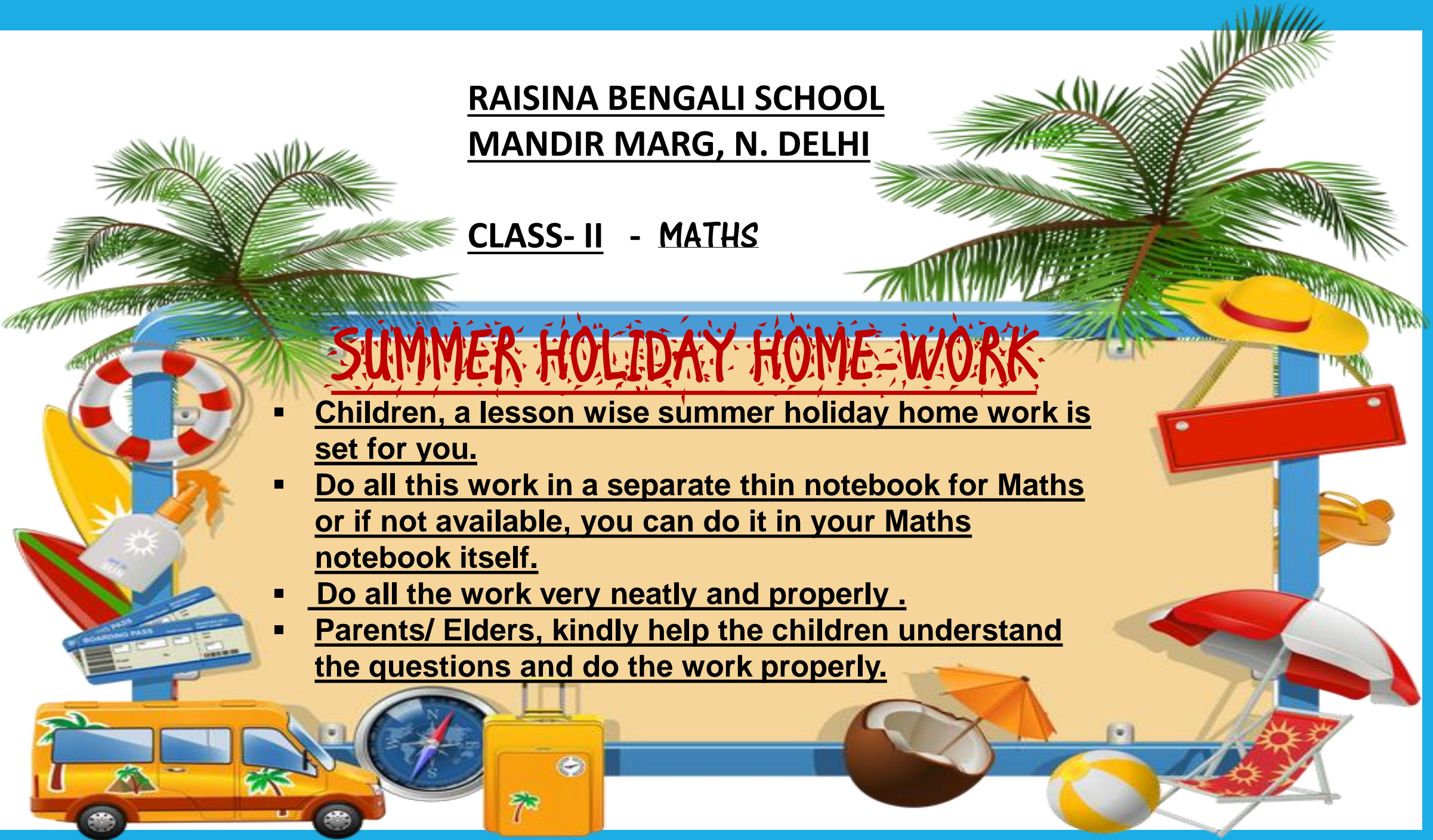
MATHS - WORKSHEET

Q1

SUB: MATHEMATICS

Write the number names

101: <u>One Hundred and One</u>

152 _____

251: _____

212: _____

311: _____

374: _____

452: _____

483: _____

574: _____

582: _____

622: _____

693: _____

791: _____

727: _____

881: _____

Q2

Numbers In Standard Form – 1

Number Spellings

Write the numbers in words on the left column of the table. Write the number in standard form (in numerals), in the space provided on the right column of the table. First one and the last are done as examples to help you begin.

Number in words (number spellings)	Standard form
One Hundred Sixty Two	162
Two hundred forty six	
Seven hundred ninety seven	
Two hundred twenty six	
Four hundred ninety nine	
Five hundreds	
Twenty six	
Ninety eight	
Six hundred fifty five	
Two hundred seven	
Nine hundred one	
Nine hundred seventy nine	979

Worksheets by: Guru Angel Educational

Q3

Each of these sequences goes up by ones.
Fill in the missing numbers.

1)

56		58	59			62	

2)

	43			46	47		

3)

87		89			92		

4)

	16		18			21	

5)

		55			58	59	

6)

80			83			86	

7)

	30	31			34		

8)

		47		49			52

9)

	90					95	

Q4

Before and After

Write the numbers that come before and after each number

198				227			469	
556			235			349		
	902			454			702	
589			100				180	
	653			451		905		
538				842		297		

Q5

Before, After and Between

Fill in the missing numbers that come before, after or between the numbers shown.

23, ____, 25

38, 39, ____

____, 60, 61

____, 12, 13

19, ____, 21

____, 55, ____

46, 47, ____

89, ____, 91

Hundreds, tens & ones

Grade 2 Place Value Worksheet

Example: 53 = ___5 tens___

Determine the value of the underlined digit.

1. 6<u>1</u>5 = _____
2. <u>1</u>9 = _____
3. 2<u>6</u>6 = _____
4. 7<u>0</u> = _____
5. <u>1</u>4 = _____
6. 6<u>9</u> = _____
7. <u>4</u>71 = _____
8. 3<u>5</u> = _____
9. <u>4</u>94 = _____
10. 8<u>5</u> = _____
11. <u>9</u>0 = _____
12. <u>4</u>1 = _____
13. 77<u>9</u> = _____
14. <u>8</u>1 = _____
15. 33<u>0</u> = _____
16. <u>9</u>68 = _____

CCSS 2.NBT.1 Understand place value

Place Value

Directions: Write the value of the underlined digit.

1<u>5</u>4	50	44<u>7</u>	7	8<u>4</u>3	800
34<u>5</u>	___	8<u>9</u>4	___	3<u>3</u>4	___
6<u>7</u>4	___	<u>2</u>53	___	44<u>6</u>	___
45<u>1</u>	___	<u>3</u>76	___	6<u>2</u>5	___
8<u>5</u>5	___	54<u>2</u>	___	<u>1</u>68	___
<u>3</u>69	___	1<u>6</u>4	___	73<u>8</u>	___
<u>4</u>09	___	38<u>9</u>	___	7<u>9</u>9	___
7<u>0</u>7	___	<u>3</u>28	___	8<u>4</u>8	___

Expanded Form

Directions: Fill in the chart below to show how many hundreds, tens and ones. The first one has been done for you.

Hundreds / Tens / Ones

234	200 (+) 30 (+) 4
513	( ) ( )
673	( ) ( )
947	( ) ( )
682	( ) ( )
870	( ) ( )
701	( ) ( )
457	( ) ( )
198	( ) ( )
355	( ) ( )

©Annie Moffatt @ The Moffatt Girls

Q9
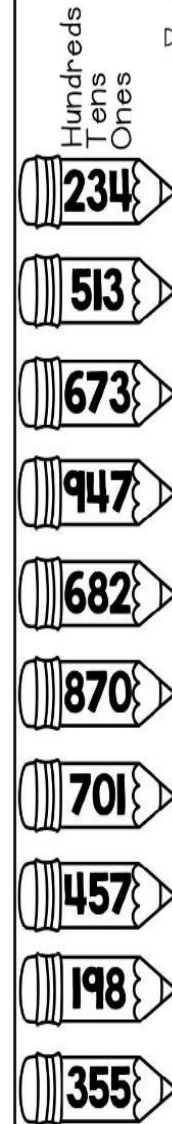
Ordering Numbers

Rewrite each list of numbers in order, from least to greatest.

a. | 115   121   119   125 | _____, _____, _____, _____

b. | 423   432   342   344 | _____, _____, _____, _____

c. | 757   755   577   79 | _____, _____, _____, _____

d. | 210   340   304   200 | _____, _____, _____, _____

e. | 160   60   163   130 | _____, _____, _____, _____

f. | 445   145   545   454 | _____, _____, _____, _____

◆ In the box below, write four 3-digit numbers. Have a friend rewrite them in order, from least to greatest.

| | _____, _____, _____, _____

Q10

math**e**book.net

Save this file and use it offline, by simply clicking on the colored area. Save Paper & Trees, if you wish you can also print this document for later use.

Descending Numbers (Greatest To Least) Worksheet

Name: _____

433,	387,	319,	295,	406
___,	___,	___,	___,	___
277,	371,	445,	244,	302
___,	___,	___,	___,	___
194,	360,	419,	196,	547
___,	___,	___,	___,	___
118,	124,	344,	53,	241
___,	___,	___,	___,	___
437,	260,	494,	136,	230
___,	___,	___,	___,	___

Comparing Numbers

Use the symbols <, >, or =.

354 ◯ 255   610 ◯ 700

463 ◯ 463   999 ◯ 199

299 ◯ 922   367 ◯ 351

150 ◯ 199   125 ◯ 150

675 ◯ 585   836 ◯ 369

599 ◯ 678   169 ◯ 696

388 ◯ 400   777 ◯ 777

Even or Odd

Directions: Complete the problems below.

1. Circle the odd numbers below.

16	255	8	42	37	89	630	10
94	77	36	448	81	19	543	48

2. Circle the even numbers below.

84	43	38	920	71	62	346	95
11	32	472	23	527	58	90	47

3. Color the even numbers blue. Color the odd numbers red.

34	45	38	437	24	372	358
50	29	734	531	33	50	59
452	326	42	39	451	946	129
18	97	208	55	7	98	47
6	3	22	83	30	774	342

Q13
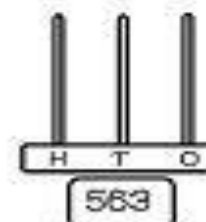
Write the numbers shown on the abacus in the boxes below.

H	T	U

H	T	U

H	T	U

H	T	U

H	T	U

H	T	U

Page 1
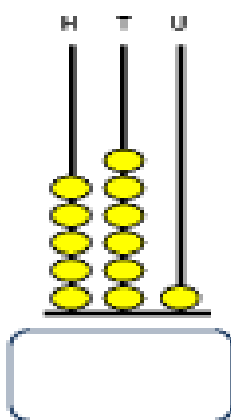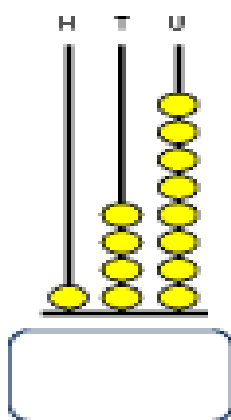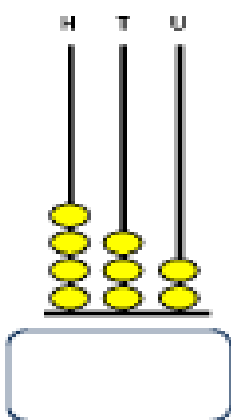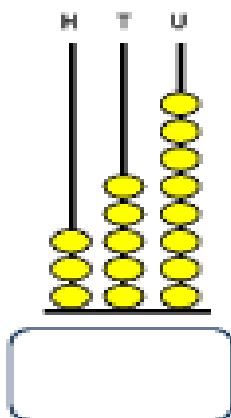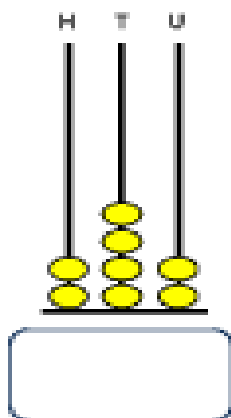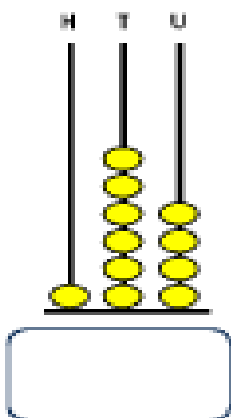
Q14

Place Value Abacus

Look the number in the box and draw the beads
on the abacus to represent hundreds, tens and ones.

H	T	O
588		

H	T	O
160		

H	T	O
714		

H	T	O
563		

H	T	O
754		

H	T	O
422		

H	T	O
820		

H	T	O
16		

H	T	O
255		

H	T	O
448		

H	T	O
486		

H	T	O
664		

H	T	O
430		

H	T	O
845		

H	T	O
194		
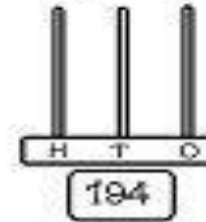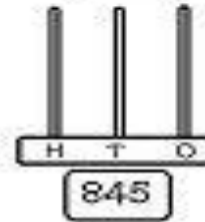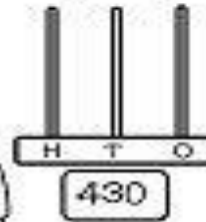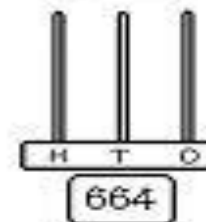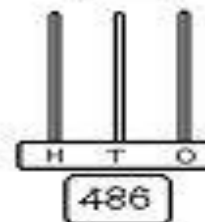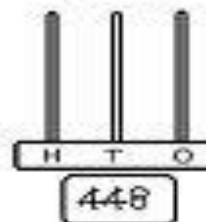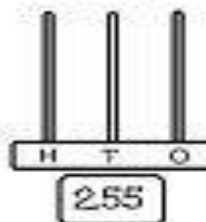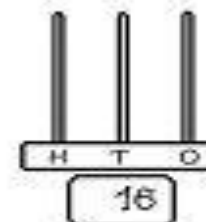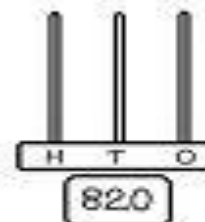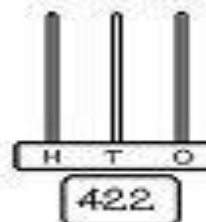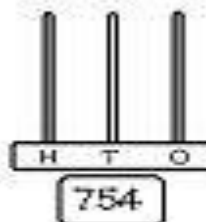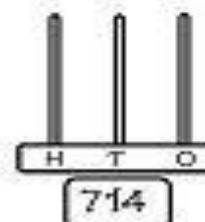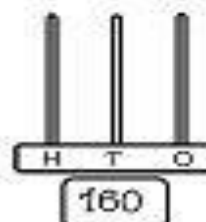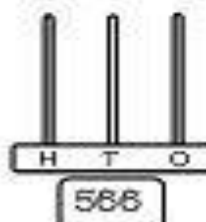
L-2 ORDINAL NUMBERS

Q1

Writing Ordinal Numbers

_____ Score: _____

Write the following ordinal numbers in words

1st _____first_____

2nd _____

3rd _____

4th _____

5th _____

6th _____

7th _____

8th _____

9th _____

10th _____

11th _____

12th _____

13th _____

14th _____

15th _____

16th _____

17th _____

18th _____

19th _____

20th _____

copyright: www.mathinenglish.com

Q2

Grade:_____ Score: _____

ordinal numbers

Monkey   Lion   rabbit   tiger   dog   giraffe   sheep   horse   goat   turkey   cow

1st   2nd   3rd   4th   5th   6th   7th   8th   9th   10th   11th
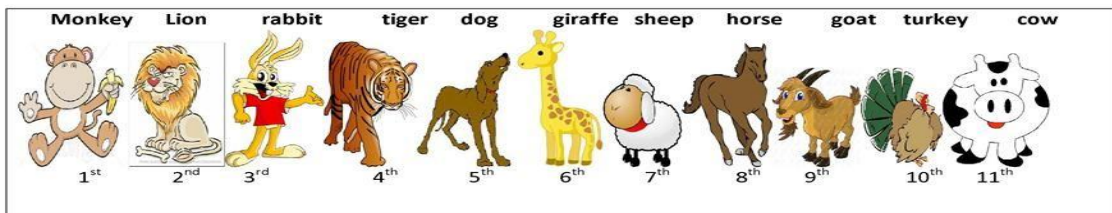
Which animal is the:

1. Fourth – _____

2. Seventh – _____

3. Second – _____

4. Sixth – _____

5. Ninth – _____

6. First – _____

7. Third – _____

8. Tenth – _____

9. Eighth – _____

10. Fifth – _____

iSLCollective.com

L-3 ADDITION

Q1

Grade: Date:

Single Digit Addition

1)   8
  + 1

2)   4
  + 1

3)   3
  + 2

4)   6
  + 3

5)   3
  + 4

6)   3
  + 1

7)   3
  + 3

8)   2
  + 3

9)   2
  + 2

10)   3
  + 6

11)   8
  + 2

12)   1
  + 6

Q2

Add the numbers and write down the correct answer.

```
  2          2
  4          3
+ 3        + 4
-----      -----
```

```
  1
  4
+ 2
-----
```

```
  3          2
  1          3
+ 2        + 2
-----      -----
```

```
  3
  1
+ 1
-----
```

Q3

Two Digit Addition without regrouping

Add the following two digit numbers. First one is done to as an example.

2nd grade math addition worksheets

2 3 +5 6 7 9	1 3 +3 5	2 5 +7 1	4 0 +3 7
2 2 +6 6	4 3 +5 6	2 9 +5 0	8 2 +1 6
5 2 +2 6	7 3 +1 5	8 7 +1 1	5 3 +1 0
8 0 +1 9	4 2 +2 6	3 5 +5 3	5 5 +2 4
7 1 +2 5	7 7 +1 2	6 3 +1 5	7 0 +5 6

Guru Angad Educational

Q4.

2 DIGIT ADDITION WITH REGROUPING (ONES) SHEET 1

Remember to add the ones first and then regroup them into a ten and ones.

1) 18
  + 14

2) 35
  + 25

3) 17
  + 17

4) 45
  + 26

5) 39
  + 12

6) 24
  + 16

7) 16
  + 25

8) 27
  + 25

9) 14
  + 28

10) 38
   + 35

11) 27
   + 23

12) 36
   + 26

13) 27
   + 15

14) 39
   + 34

15) 54
   + 27

Q5.

Addition

  59   87   68
+ 98   + 86   + 79

  76   56   94
+ 65   + 58   + 48

  89   79   69
+ 36   + 25   + 17

  54   49   35
+ 08   + 98   + 87

Addition Properties

Add numbers in any order The sum is the same.	Add zero to any number. The sum is that number.
$2 + 1 = \underline{3}$ $1 + 2 = \underline{3}$	$5 + 0 = \underline{5}$

Add.

1. $\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$ $\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$

2. $\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$

3. $\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$

4. $0 + 1 = \underline{\hspace{1cm}}$
   $1 + 0 = \underline{\hspace{1cm}}$

5. $3 + 5 = \underline{\hspace{1cm}}$
   $5 + 3 = \underline{\hspace{1cm}}$

6. $0 + 7 = \underline{\hspace{1cm}}$
   $7 + 0 = \underline{\hspace{1cm}}$

7. Frank has 3 toy cars in his left hand and 4 toy cars in his right hand. How many toy cars does he have in all?

   $\underline{\hspace{1cm}}$

Does it matter if you count the toys in the left hand or right hand first? Explain your answer.

$\underline{\hspace{5cm}}$
$\underline{\hspace{5cm}}$

Use with text pages 27–28.

Date

3-DIGIT ADDITION (NO REGROUPING) SHEET 1

Have a go at these 3-digit addition problems with no regrouping.

1) $\begin{array}{r} 315 \\ + 153 \\ \hline \end{array}$ 2) $\begin{array}{r} 228 \\ + 130 \\ \hline \end{array}$ 3) $\begin{array}{r} 226 \\ + 43 \\ \hline \end{array}$ 4) $\begin{array}{r} 310 \\ + 224 \\ \hline \end{array}$

5) $\begin{array}{r} 602 \\ + 235 \\ \hline \end{array}$ 6) $\begin{array}{r} 325 \\ + 52 \\ \hline \end{array}$ 7) $\begin{array}{r} 560 \\ + 118 \\ \hline \end{array}$ 8) $\begin{array}{r} 211 \\ + 337 \\ \hline \end{array}$

9) $\begin{array}{r} 425 \\ + 152 \\ \hline \end{array}$ 10) $\begin{array}{r} 634 \\ + 345 \\ \hline \end{array}$ 11) $\begin{array}{r} 272 \\ + 316 \\ \hline \end{array}$ 12) $\begin{array}{r} 524 \\ + 243 \\ \hline \end{array}$

13) $\begin{array}{r} 372 \\ + 26 \\ \hline \end{array}$ 14) $\begin{array}{r} 328 \\ + 250 \\ \hline \end{array}$ 15) $\begin{array}{r} 406 \\ + 153 \\ \hline \end{array}$ 16) $\begin{array}{r} 246 \\ + 321 \\ \hline \end{array}$

17) $\begin{array}{r} 305 \\ + 253 \\ \hline \end{array}$ 18) $\begin{array}{r} 523 \\ + 146 \\ \hline \end{array}$ 19) $\begin{array}{r} 812 \\ + 65 \\ \hline \end{array}$ 20) $\begin{array}{r} 524 \\ + 373 \\ \hline \end{array}$

21) $\begin{array}{r} 411 \\ + 307 \\ \hline \end{array}$ 22) $\begin{array}{r} 724 \\ + 275 \\ \hline \end{array}$ 23) $\begin{array}{r} 284 \\ + 15 \\ \hline \end{array}$ 24) $\begin{array}{r} 251 \\ + 536 \\ \hline \end{array}$

Q8.

3 DIGIT ADDITION SHEET 1

1)   1
      327
 +   145
      472

2)   428
 +   134

3)   505
 +   165

4)   356
 +   129

5)   427
 +   344

6)   308
 +   126

7)   625
 +   133

8)   357
 +   326

9)   253
 +   129

10)   438
 +   217

11)   326
 +   108

12)   352
 +   236

13)   163
 +   118

14)   528
 +   66

15)   426
 +   57

16)   315
 +   229

17)   608
 +   172

18)   179
 +   518

19)   342
 +   156

20)   537
 +   248

Remember to add the ones first, then the tens and then the hundreds.
Shade the biggest answer green and the smallest answer yellow.

Q9.

Roll No. : _____

Date : _____

ADDITION - THREE DIGIT (WITH CARRYOVER)

H	T	O
4	4	1
+ 3	6	7

H	T	O
5	2	3
+ 1	8	9

H	T	O
2	2	7
+ 5	3	9

H	T	O
8	7	8
+ 1	0	5

H	T	O
3	8	5
+ 5	9	6

H	T	O
2	3	4
+ 5	4	9

H	T	O
2	8	1
+ 4	7	7

H	T	O
4	4	4
+ 3	8	8

H	T	O
3	5	6
+ 2	7	6

Q10

Word Problems

1) In a jungle, there are 5 lions, 5 elephants and 20 deer. How many animals are there in the jungle? _____

2) Peter has two boxes of chocolates. There are 25 chocolates in one box and 15 in another. How many chocolates does he have in all? _____

3) Sam went to a park. 3 girls were already playing there. 2 more boys came later. How many children are there in the park now? _____

4) Sona buys 10 pencils. Mona buys 2 more pencils than what Sona bought. How many pencils they have altogether? _____

5) Ram has 6 blue, 7 red and 8 yellow balls. How many balls does he have? _____

6) There are 34 roses and 45 sunflowers in my garden. How many flowers are there in all? _____

7) John weights 22 kilograms. Mary weights 17 kilograms. How much they weigh altogether? _____

www.megaworkbook.com

❖ <u>Children, you are suppose to do the word problems like this in the notebook. I have done the first one for you as an example.</u>

1) Number of lions in jungle = 5
Number of elephants in jungle = 5
Number of deer in jungle = 20
Total number of animals in jungle = 5+5+20

ⓘ

T	O
	5
	5
+ 2	0
3	0

Ans. There are 30 animals in the jungle.

❖*Make a chart of Ordinal Numbers like the following but you will make the chart for **Ordinal Numbers from 1st to 20th**.* You can make smilies or stick *bindis* or any picture of your choice, in place of these circles and to show the position use a different colour smiley or *bindi*.

✓If chart is not available use any sheet that you have . Decorate and make a beautiful chart.

Children, we have already done tables from 1 to 5 in class-I.
Now you will have to learn tables from 6 to 12 in class- II. So, in your summer vacations , you can learn them.

❖ LEARN WITH FUN –

➢ *Make a TABLE-BOOK for tables 2 to 12.*

▪ For your help, I am providing you a link of an example of table-book. You can make your own table-book with your own creativity.
▪ The link is provided separately.

STAY HOME , STAY SAFE…!
Happy Holidays!